MEETING MINUTES

Children's Mental Health (CMH) Committee Friday, January 20, 2023 10:00 a.m. - 11:15 a.m. Zoom Meeting



- ATTENDEES: Teriann Ness-Parker, Dustin Park, Dave Peters, Janet Goodliffe, Christine Cardona, Blake Bingham, Brad Lambson, Sylvia Belford, Lauren Jensen, Shawna TenEyck, Tina Ricks, Alison Cruz, Jane Roberts, Ashley Stallings, Mallory Johnson, Maria (EIPH intern), Steve Orme, Brandi Daw, Crista Henderson, Nephi Redd, Holly Whitworth, Brenda Valle, James Corbett, Patsy
- 1. Welcome......Teriann Ness-Parker Teriann called the meeting to order 10:00am.
- 2. Call for Additional Agenda Items......Teriann Ness-Parker Janet asked that Dave Peters share updated information
- 4. Therapeutic Behavioral Services Presentation.....Christine Winters, LPC Answers, Idaho Falls: Intensive program for Juveniles who are on the verge of residential care or incarceration to focus on intensive behaviors. Short term (3-9 months) but intensive (10 hours a week). Works with youth and parents to focus on a target behavior that the parents have for the youth/child. As the youth/child learn the skills and achieve the goals, the 10 hours slowly decrease until the youth/child graduates out of the program. For additional information, please reach out to Christine Winters at <u>ccardona@answersofidaho.com</u>
- 5. Youth Behavioral Health Community Crisis Center.....Blake Bingham An offer on a building has been put down. Currently interviewing for a Clinical Director. Once a Clinical Director is hired, they will hire other staff, 35-40 staff including: Case Managers, Youth Peer Support, Law Enforcement, Medical. Youth Crisis Center to be patterned off of Behavioral Health Crisis Center. Will be a 24-hour center. Currently working on policies and procedures. Looking to have 10-12 beds at the facility.

For questions, contact:

Blake Bingham: <u>blakeb@rhscares.com</u> or DeVere Hunt: <u>devereh@rhscares.com</u>

6. Questions, Comments on CMH Community Partner Updates......Teriann Ness-Parker Teriann encouraged everyone to complete the Community Partner Update Form Holly Whitworth asked a question related to Upper Valley Child Advocacy Center (UVCAC).



7. Ideas for Regional Trainings......Teriann Ness-Parker

- Discussion around Parenting Resources including parenting classes/programs available within the Region.
 - Will be holding a "think-tank" meeting in February 2023 to further discuss this topic
- Aspen Arnold, Region 7 Coordinator for Idaho Children's Trust Fund
- Generational barrier Language between child and parent or parent to parent
- Cultural Barriers
- Gaps such as families not doing family therapy
- Family and Children Connectiveness

Janet suggested the Children's Mental Health Subcommittee create a survey to determine parenting programs available. Mallory Johnson will work on this survey and have it ready for February "think-tank" meeting.

- 8. Children's Legislation......Teriann Ness-Parker No comments
- 9. Identifying & Discussing Resolutions for Youth Gaps & Needs......Teriann Ness-Parker

Dave Peters shared the following: Children's Mental Health State Update - Letter of intent has been sent out to one of the applicants; services that CMH currently provides will be part of the new contract for the new manage care operations, everything that is not involuntary will move to the new contract; Dave is over adult mental health and children's mental health with the HUB

Mallory Johnson will share Drug and Alcohol Trends Education (D.A.T.E.) Webinar Series with the email distribution list.

Next CMH Committee Meeting: Friday, February 18th at 10am MT via Zoom

The CMH Subcommittee's role is to ensure that the mission of the RBHB addresses the unique needs of the community for those under the age of 21 by providing awareness and support, addressing gaps and needs, making recommendations, and researching and developing ways to help and educate the community, children, youth, adolescents, and their families to the distinctive needs of the CMH population. These responsibilities are not limited to behavioral health concerns but also include education on the vast array of other factors that affect the lives of children and their families and involve partnering with the community to identify the gaps and needs within those respective communities.