



Children's Mental Health (CMH) Training Meeting

AGENDA

Friday, July 7th, 2023 | 9:00 am - 10:00 am
ZOOM

Join Zoom Meeting:

<https://us06web.zoom.us/j/87478886085?pwd=YU9TdnlFEejBxM2NCZWdlL2JCTC9yUT09>

Meeting ID: 874 7888 6085 | Passcode: CMH | Phone: 1 (602) 753-0140

Training Conversation

Teriann Ness-Parker

- Speakers

Dr. Peter Langman, Jessica Cirulli, James "Jimmy" Dunleavy, Dr. Beth Sanborn, Aaron Coles

- Venue

Stephens Performing Art Center or Thunder Ridge High School

- Media

Press release in newspaper to all areas for Education District 5 & 6; Debbie Critchfield states on 6/22/23 meeting they will help with getting the information out; reaching out the news channels for Eastern Idaho

- What are the costs?

Printing of agenda booklet

Venue – approximately \$2,500 to \$3,000

Books: Dr. Beth's Book - \$4/each; Dr. Langman's Book

- Who to invite?

School Board, County Commissioners, City Counsel, Mayors, State Representatives, State Senators, Sheriff's from Every County, School Resource Officers, Chief of Police from every city, Idaho State Police

- Educational credit/Agenda

Dustin – contacting POST

Teriann – contacting board of counseling

Pre/post testing

- Date

10/6/23

- People wanting to help the day of the event

Sylvia; Region 6 & 7 Board Members

- Post (After) Training Details and Resources

Next CMH Training Meeting:

Friday, July 14th, 2023, at 9:00 AM via Zoom

The CMH Subcommittee's role is to ensure that the mission of the RBHB addresses the unique needs of the community for those under the age of 21 by providing awareness and support, addressing gaps and needs, making recommendations, and researching and developing ways to help and educate the community, children, youth, adolescents, and their families to the distinctive needs of the CMH population. These responsibilities are not limited to behavioral health concerns but also include education on the vast array of other factors that affect the lives of children and their families and involve partnering with the community to identify the gaps and needs within those respective communities.