



Children's Mental Health (CMH) Committee Meeting

AGENDA

Friday, October 20, 2023 | 10:00 am - 11:15 am
ZOOM

Join Zoom Meeting:

<https://us06web.zoom.us/j/81844068451?pwd=V2JYPRM4aMUc4ccGFLARSMqmWNvv41.1>

Meeting ID: 818 4406 8451 | Passcode: 180828 | Phone #: 1-720-928-9299

10:00 AM	1. Welcome, Introductions, and Roll Call Agenda Review and Call for Additional Agenda Items ACTION ITEM Approval of September 15, 2023, Meeting Minutes	Teriann Ness-Parker Teriann Ness-Parker Teriann Ness-Parker
10:05 AM	2. Highlights from School Safety Training	Teriann Ness-Parker
10:25 AM	3. Ideas for Crisis vs. Assessment Center Flyer presented	Teriann Ness-Parker
10:30 AM	4. Community Partner Updates <ul style="list-style-type: none"> • Idaho Resilience Project • Upper Valley Child Advocacy Center • Other Community Partner Updates ACTION ITEM How to Move forward with Community Partner Updates	Teriann Ness-Parker Kristi Garcia Ashley Stallings Teriann Ness-Parker
10:50 AM	5. Children's Legislation	Teriann Ness-Parker
10:55 AM	6. Identifying & Discussing Resolutions for Youth Gaps & Needs	Teriann Ness-Parker
11:00 AM	7. Ideas for Regional Trainings	Teriann Ness-Parker
11:05 AM	8. Youth Focused Community Announcements	Teriann Ness-Parker
11:10 AM	9. Public Comment	Teriann Ness-Parker
11:15 AM	10. Adjourn	Teriann Ness-Parker

**Next CMH Committee Meeting:
Friday, November 17, 2023, at 10:00 AM via Zoom**

The CMH Subcommittee's role is to ensure that the mission of the RBHB addresses the unique needs of the community for those under the age of 21 by providing awareness and support, addressing gaps and needs, making recommendations, and researching and developing ways to help and educate the community, children, youth, adolescents, and their families to the distinctive needs of the CMH population. These responsibilities are not limited to behavioral health concerns but also include education on the vast array of other factors that affect the lives of children and their families and involve partnering with the community to identify the gaps and needs within those respective communities.