



## Children's Mental Health (CMH) Subcommittee Meeting

### AGENDA

Friday, January 17, 2025 | 10:00 am - 11:15 am  
Eastern Idaho Public Health – Community Health Classroom  
1250 Hollipark Drive, Idaho Falls, ID 83401  
| ZOOM

### Join Zoom Meeting:

<https://us06web.zoom.us/j/88401526582?pwd=SdQXP6MyANit8CmGftjiEUQM4H8x9X.1>

**Meeting ID: 884 0152 6582 | Passcode: 818919 | Phone: 1-720-928-9299**

10:00 AM	1. Welcome, Introductions, and Roll Call Agenda Review and Call for Additional Agenda Items <b>ACTION ITEM</b>   Approval of August 16, 2024, Meeting Minutes <b>ACTION ITEM</b>   Approval of October 18, 2024, Meeting Minutes <b>ACTION ITEM</b>   Approval of November 15, 2024 Meeting Minutes	Teriann Ness-Parker Teriann Ness-Parker Teriann Ness-Parker Teriann Ness-Parker Teriann Ness-Parker
10:10 AM	2. Community Partner Updates Round Table Discussion	Teriann Ness-Parker
10:35 AM	3. Children's Legislation	Teriann Ness-Parker
10:45 AM	4. Ideas for Regional Trainings	Teriann Ness-Parker
10:55 AM	5. Identifying & Discussing Resolutions for Youth Gaps & Needs	Teriann Ness-Parker
11:00 AM	6. Youth Focused Community Announcements <ul style="list-style-type: none"> <li>• EIPH Updates</li> </ul>	Teriann Ness-Parker Timalee Geisler
11:05 AM	7. Public Comment	Teriann Ness-Parker
11:15 AM	8. Adjourn	Teriann Ness-Parker

**Next CMH Committee Meeting:  
Friday, February 21, 2025, at 10:00 AM**

The CMH Subcommittee's role is to ensure that the mission of the RBHB addresses the unique needs of the community for those under the age of 21 by providing awareness and support, addressing gaps and needs, making recommendations, and researching and developing ways to help and educate the community, children, youth, adolescents, and their families to the distinctive needs of the CMH population. These responsibilities are not limited to behavioral health concerns but also include education on the vast array of other factors that affect the lives of children and their families and involve partnering with the community to identify the gaps and needs within those respective communities.